



40th Louisiana Governor's Conference

JUVENILE JUSTICE

January 27-28, 2021

Virtual Conference





***Join us virtually in January for the rescheduled
40th Louisiana Governor's Conference on Juvenile Justice!
January 27-28, 2021***

We will present vital and important educational opportunities for judges, probation officers, detention facility employees, and other stakeholders in the juvenile justice system. This virtual conference will explore service arrays, discover new and improved practices, share cutting edge research, and motivate participants to explore positive case outcomes for youth involved in the delinquency system.

Applications for continuing education credits are pending. Approvals sought for CLE, LPC and SW CEU.

Registration Fees for Individuals to participate in the Governor's Conference on Juvenile Justice:

- Louisiana Participant \$50
- Out-of-State Participant \$125

REGISTER NOW

Registration will begin in mid-December and will close on January 25th at 10pm.



Keynote Speakers:
Michael Umpierre, JD
***Center for Juvenile Justice
Reform, Georgetown University***
and

Mickey Smith, Jr.
2020 GRAMMY Music Educator
Maplewood Middle School



41st Louisiana Governor's Conference on Juvenile Justice January 27, 2021

OPENING KEYNOTE: 9AM TO 10:30AM

ROAD MAP TO 'WHAT WORKS':

Getting to the Ideal System with an Evidence-Based Decision-Making Platform

MICHAEL UMPIERRE, J.D.

There has been a significant evolution in juvenile justice policy and practice over the past two decades, one reflective of research-driven, evidence-based and multi-system approaches. The Center for Juvenile Justice Reform (CJJR) at Georgetown University works to help states and local jurisdictions improve outcomes for at-risk and system-involved youth by better translating knowledge on "what works" into everyday practice and policy. The founder and director emeritus of CJJR discusses the core elements of the ideal juvenile justice system and the "GPS" for an evidence-based decision-making platform for juvenile justice practice. He explores how this approach can be applied across the continuum of juvenile justice interventions, and supports juvenile justice and related systems of care to achieve their mission in a cost-efficient and effective manner.

BREAKOUTS: 10:45AM TO 12:15PM 101-104

SESSION 101 - CONNECTING THE DOTS:

Linking Youth and Family Needs to Services

JOHN RYALS JR., PH.D.

When juvenile justice workers are compelled by courts, the community, schools and victims to "do something to help," the stakes for achieving positive outcomes become increasingly higher. Research and decades of best practices have shown that linking identified needs to the right services improves outcomes, bolsters system efficiency and enhances community safety.

SESSION 102 - COMING OF AGE:

What it Takes to Go from an Incarcerated Delinquent to a Responsible Adult

AMY DUNN, LCSW

DANA WILSON

What does it take to go from an incarcerated delinquent to a responsible adult? Drawing on the experience of running a transitional living program for juvenile justice referrals, this workshop delves into the opportunities and challenges of helping older youth navigate the journey into adulthood.

SESSION 103 - ADDICTED TO PORNOGRAPHY:

How the Teen Brain Differs from the Adult Brain in Learning and Memories

KRISTEN CASSIDY MA, LPC-S, NCC

KARI HANKINS, MSN, APRN, FNP-BC

This session gives information about the Truth, Facts, and Lies series currently in place in more than 30 high schools and middle schools in Louisiana, Texas, and Indiana. Trainers discuss the teen brain and how it is affected by addiction, especially pornography. Participants learn why teens use pornography, how it affects their development and how the teen brain differs from the adult brain in terms of learning, memories and exposure to pornography and other addictive substances. The focus of pornography is based on its wide availability to teens through the Internet, smart devices and social media. Trainers also provide an overview of how this information is presented effectively to teenagers in classroom, medical and counseling settings.

LJDA TRACK SESSION 104 - WHY DATA MATTER:

Performance-based Standards (PbS) Lead to Continuous Improvement and Positive Outcomes

KIM GODFREY, MS

SIMON GONSOUIN

Research has shown what works to prevent recidivism and leads to positive youth outcomes, yet implementation has been challenging for juvenile justice agencies. This session shares how Performance-based Standards (PbS) provides standards, performance measures and a continuous improvement process to ensure facilities are safe, programming and services are effective and outcomes are positive for youth, staff and families.

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BREAK FOR LUNCH

BREAKOUTS: 1:15PM TO 2:45PM 201-204

SESSION 201 - FEAR OF MISSING OUT:

How Pressures and Technologies Can Adversely Affect Juveniles

JOE WEGMANN, PHARM.D.

This session addresses how excessive multitasking, social conformity pressure, unrelenting fear and cyber-dependence are adversely affecting childhood IQ, their ability to handle the pressures of the real world and self-esteem. How parents and/or caretakers have become a part of the problem is also discussed.

SESSION 202 - CARROTS, EGGS AND COFFEE BEANS:

'Lead Now' in an Ever-Changing Environment

GARY RAMBIN

After a four-year hiatus, the trainer whose unique style drew standing-room-only audiences for more than a decade is back to help you "Lead Now" in an ever-changing environment. He starts with – where else? – the first step to leadership to "get you from Here to There." He emphasizes self-awareness, asking "are you a Carrot, Egg, or Coffee Bean?" Participants "Chase Lions" and discover who the ideal team player is. And, through "Servant Leadership," he takes you on a new and experiential journey in leading and team development.

SESSION 203 - TRUTH, FACTS AND LIES:

Helping Teens Navigate the Truth in a World of Lies

KRISTEN CASSIDY MA, LPC-S, NCC

KARI HANKINS, MSN, APRN, FNP-BC

This session provides an overview of Truth, Facts, & Lies, a social emotional learning series aimed at providing education to high school students on topics such as healthy relationships, addiction, bullying, human trafficking, and statutes regarding teens and sexual consent. Participants also learn about feedback from teens and what issues they are facing that we, as adults and treatment providers, need to be more aware of. Trainers explain how such topics are presented effectively in the classroom, as well as how teachers, counselors, and parents can encourage open communication with teens about these issues while also helping students learn to share this information with their peers and develop exit strategies for dangerous or risky situations.

SESSION 204 - PROBLEM-SPOTTER:

Identifying Potential Mental Health Issues in Juveniles

M. HUNTER HANSEN, PSY.D., MP

This session provides an extensive review of the diagnoses and treatments of mental health problems in juveniles and adolescents, including counseling and medical treatments, and getting help for them. It also offers techniques and suggestions for spotting potential mental health problems in juveniles. Participants also brainstorm getting access to care for these children.

BREAKOUTS: 3:00PM TO 4:30PM 301-305

SESSION 301 - WHY JIMMY CAN'T QUIT:

What Hasn't Worked and What Will Prevent Continued Drug Use

JOE WEGMANN, PHARM.D.

Scare tactics and just telling kids that "drugs are bad!" have failed miserably. Insulating children from exposure to drugs of abuse potential hasn't worked either. Telling children the truth about the significant risks of dependence and possible addiction to both illicit and pharmaceutical drugs and educating them about the early warning signs of trouble, are the most effective ways to prevent continuing use.

SESSION 302 - TRAFFIC JAM:

Interventions for Court-Involved Trafficked Youth

LAURIE MCGEHEE

Caddo Parish Juvenile Services/Juvenile Court has developed innovative interventions for identifying and providing services to youth who have been involved in human trafficking and labor trafficking. This session provides an over view of human trafficking, what it looks like in Louisiana and statewide efforts to prevent and combat human trafficking. Trainers also provide information about the development and management of the Caddo-Bossier Community Response Team, screening and assessment, the Specialized Intensive Probation Unit and the newly formed Specialized Treatment Court; S.T.A.R. Court. S.T.A.R. is an acronym for Succeeding Through Achievement and Resiliency and was implemented to address the complex needs of youth in the Juvenile Justice System who have also been subjected to human trafficking. Data will be presented illustrating the success of each of these programs.

SESSION 303 - FORCES FOR CHANGE:

Engaging Young People for Innovative Problem-Solving Ideas

DALTON BOUDREAU

TRAVIS THOMAS, MA

Young people are powerful forces for change. They have innovative ideas on how to solve political, economic and social problems facing their communities. This session explores the theory and benefits of youth engagement as well as a practical approach to youth engagement in areas including decision-making, career development, civic engagement and community service.

JDAI TRACK SESSION 304 - LOUISIANA ACT 147 & ALTERNATIVES TO DETENTION

CURTIS NELSON

JUDGE TIMOTHY MARCEL

SHANTIA JONES

ELIZABETH TOUCHET-MORGAN

JUDGE GAIL GROVER

In 2019, Louisiana passed Act 147, which requires all youth admitted to secure detention facilities to be screened using an objective instrument designed to assess risk of re-offending and failure-to-appear during the pretrial period. And, one of the keys to reducing the use of secure detention is the availability of programs that can minimize the risk of re-offending and failure-to-appear in court for youth pending adjudication. This workshop will provide an overview of Act 147 provisions and benefits, share local progress in complying with Act 147 and identify implementation questions and challenges. In addition, this workshop will review common program models used around the nation and discuss some challenges to effective implementation of alternatives to detention. Lastly, attendees will also learn about the Office of Juvenile Justice's initiative to fund local alternatives in Louisiana parishes.

LJDA TRACK SESSION 305 - MENTAL ILLNESS IN CONFINEMENT:

Exploring the Disorders We are Likely to Come Across

CYNTHIA MORGAN-D'ATRIO, PH.D.

Discussion in this session pertains to the presence of disruptive behavior disorders, internalizing disorders and other commonly seen disorders among youth. The session also explores how the detention and correctional environments impact the manifestation of symptoms associated with these disorders.

January 28, 2021

BREAKOUTS: 9:00AM TO 10:30AM 401-404

SESSION 401 - ORDER IN THE COURT:

An Overview of Four Juvenile-Specific Specialized Courts in Louisiana

FACILITATOR: STEPHEN PHILLIPPI JR., PH.D., LCSW, CCFC

PANELISTS REPRESENTING:

Family Preservation Court – Lafayette

Family Intervention Court – St. Charles

Juvenile Drug Court – Caddo

Mental Health Court -- Caddo

This workshop is a deep dive into four specialized courts currently serving youth and their families in Louisiana. Judges and coordinators who work with these courts share their background and anecdotal experiences. Panelists include Judge Timothy Marcel, Judge David Matlock, Darcé Byrd and Courtney Troxclair, MSW.

SESSION 402 - WITHOUT OBJECTION:

Providing Effective Testimony in Juvenile Court Proceedings

CURTIS NELSON JR., J.D.

This session is for all attendees who testify in juvenile court. The session demystifies the legal world of courtroom testimony. The instructor, in an entertaining and informative manner, discusses in plain English the procedural rules that govern witness testimony. Attendees walk away fully informed on how to testify both competently and comfortably in any juvenile court proceeding.

SESSION 403 - THE MALE MINDSET:

CORE VALUE STRUCTURE SUPPLEMENTS WHERE YOUTH ARE LACKING

LT. ERIC McELROY

CPL. MARVIN MCFARLAND

DEP. KENNETH TRAMBLE

Last Autumn, the Ouachita Parish Sheriff's Office Deputies Making A Change (DMAC) mentoring program hosted Saturday two-hour "Male Mindset" sessions at every high school in the parish to promote the shared responsibility of young males to provide leadership to their peers and display model behavior in their schools. Since 2012, DMAC has maintained a core value structure that helps supplement areas where youth are lacking. This workshop looks at the Male Mindset core values of self-reliance, motivation, accountability, discipline, respect for others, commitment and education.

SESSION 404 - MENTAL IMPAIRMENT IN CONFINEMENT:

Exploring Developmental Disabilities Including Asperger's Syndrome and Other Levels of Autism

CYNTHIA MORGAN-D'ATRIO, PH.D.

Youth who enter the juvenile justice system range in levels of intelligence and ability. The majority function adequately to communicate basic needs to caregivers and to engage in daily activities successfully. More often, however, caregivers are being faced with challenges when individuals who are lower functioning or diagnosed with autism (or another neurodevelopmental disorder) enter the system and need care. This workshop outlines the identification of youth with mental impairments and autism and offers discussion regarding the implications for their care and management.

BREAKOUTS: 10:45AM TO 12:15PM 501-504

SESSION 501 - RAISING THE AGE:

An Overview of Phase I Implementation and Discussion of Phase II (effective July 1, 2020)

BILL SOMMERS

This workshop provides an overview of the impact of Phase I of implementation of the Raise the Age of Juvenile Jurisdiction to age 17. There is also a discussion on the second phase of this legislation which includes violent offenders effective July 1, 2020. An overview is provided of potential impacts and what the Office of Juvenile Justice has done to prepare for this next phase of implementation.

SESSION 502 - YOUTH ON MEDICAID:

Transitioning Youth Behavioral Health Care Toward Evidence-Based Practices

SONITA SINGH, PH.D.

The LSU-based Center for Evidence to Practice is charged with enacting a significant change in Medicaid behavioral health programming. Medicaid and the Office of Behavioral Health are transitioning all youth behavioral health care toward evidence-based practices. This effort has profound potential to disrupt the negative trajectories of youth with active and disruptive behavioral health issues. This session explains the state's roll-out strategies, the expected impact on children and the role of referral networks and providers.

SESSION 503 - 'NO SMOKE' SCREEN:

The Known and Unknown Dangers of Vaping

JERRY LABIT, MS, RT

Discussion in this workshop includes what is known and what is unknown about the dangers of vaping products. Also discussed are the dangers of nicotine to the targeted population. Similarities between the vaping industry and tobacco industry are discussed, including marketing to vulnerable populations.

SESSION 504 - STREET DRUGS: NEW TRENDS IN SUBSTANCE ABUSE

LYNN REIMER

Drug abuse continues to be a major problem plaguing society today. Many over the counter products are being abused, as they are easy access and perceived to be less dangerous. This session will cover new trends in substance abuse: Vaping, Alcohol, OTC products, and the impact of legalization of marijuana in some areas.



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BREAK FOR LUNCH

BREAKOUTS: 1:15PM TO 2:45PM 601-604

SESSION 601 - LOOKING AT COURT-INVOLVED YOUTH WITH A TRAUMA LENS

CORIE HEBERT, PH.D.

Dr. Corie Hebert has been working with the Louisiana Trafficking Task Force for several years and will bring current trends, information on intervention programs that target youth who have been involved in trafficking, and what is on the horizon.

SESSION 602 - COOL HAND LUKE MEETS THE BREAKFAST CLUB:

How School-Based Conduct Impacts the Juvenile Justice System

RICHARD PITTMAN, J.D. ERIK STILLING, PH.D.

This session examines public defender data to assess how school-based conduct impacts the juvenile justice system and how the juvenile justice system impacts youth accused of misconduct in schools. The public defender system has some of the best systemwide data for the court system in the state. Presenters look at the kinds of school conduct that bring youth into the juvenile justice system, and examine the demographics of school-based cases and their outcomes. This is an important topic for judges, lawyers, educators and law enforcement.

SESSION 603 - THE COLLABORATIVE PROCESS:

Taking on Tasks Too Large to Accomplish Alone

KAHREE WAHID, M.ED.

Participants attending this session learn the art of collaboration as a means of accomplishing tasks that are too large for one person or organization to accomplish alone. This session will provide insight into what is required to develop a comprehensive approach with multiple entities working together to achieve common goal or support a collective interest.

SESSION 604 - NAVIGATING STREET CULTURE INSIDE OUT:

SURVIVING THE SOCIAL MEDIA STREET CODE

LEROY CRAWFORD

This workshop presents the latest “intel from a confidential informant” on how youth use social media on the streets, codes they’ve devised and their prospects for street survival with and without up-to-date information.

CLOSING KEYNOTE: 3PM TO 4:30PM

BEING A SOUND INDIVIDUAL:

“We all Have a SOUND, But It’s Not What You Think”

MICKEY SMITH JR.

“We all have a SOUND, but it's not what you think. This sound is not audible but it is your unique-significance. Sound-Individuals are those persons who help others find their unique-significance [sound]. These are the leaders our children need today and in the future. Let us be the sound to change the world.” — *Mickey Smith Jr.*, 2020 Grammy Music Educator Award-winner



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Conference Basics:

This conference will be held via a virtual event platform. After you register, you will receive a confirmation email. Approximately two weeks prior to the conference, you will receive an email with conference updates, including the link to the platform which you will use to attend sessions. You need a good internet connection and a device to connect: computer, tablet or smart phone.

QUESTIONS: Call Team Dynamics at 985-624-3514



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